

BUTLER COUNTY SCHOOL DISTRICT

COMPREHENSIVE DISTRICT IMPROVEMENT PLAN

2009-2010

Butler County

DISTRICT

D. Scott Howard

SUPERINTENDENT

P.O. Box 339, 203 N. Tyler Street

Morgantown

CITY

Butler

COUNTY

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BUTLER COUNTY SCHOOL DISTRICT

COMPREHENSIVE DISTRICT IMPROVEMENT PLAN

ASSURANCE CERTIFICATION School Year 2009-2010

As Superintendent of the Butler County School District, I declare that all the schools in our district (including private schools receiving funding from our district) are in compliance with all of the assurances listed in the Assurances document. These assurances were approved at a regular meeting of the Butler County Board of Education on June 8, 2009. The approval is contained in the Board minutes that are available for review at the district's central office. All pertinent information related to these assurances is available for review at the district's central office."

Superintendent **Scott Howard, Superintendent**

Board Chairperson **Scottie Ward, Third District**

Board Member **Greg Moore, First District**

Board Member **Kim Embry, Second District**

Board Member **Delbert Johnson, Fourth District**

Board Member **Karen Evans, Fifth District**

Scott Howard, Superintendent
Scottie Ward, Board Chairperson

Approved June 8, 2009

A complete copy of the "Assurances" is available for download from the Kentucky Department of Education's Comprehensive improvement Planning Web Page at:
<http://www.kde.state.ky.us/KDE/Administrative+Resources/School+Improvement/Comprehensive+Improvement+Planning/Funding+and+Finance.htm>

CATEGORICAL PROGRAMS

<u>FEDERAL/STATE GRANT PROGRAMS 2009-2010</u>	LOCAL CONTACT EMAIL	LOCAL TELEPHONE
NCLB, Title I: Part A (Improving Basic Programs)	Vickie.Cook@Butler.kyschools.us	270-526-5624
NCLB, Title I: Part C (Education of Migratory Children)	Hazel.Short@Butler.kyschools.us	270-526-5624
NCLB, Title II: Part A (High Quality Teachers and Principals)	Patty.Craig@Butler.kyschools.us	270-526-5624
NCLB, Title II: Part D (Education Technology)	Jimmy.Arnold@Butler.kyschools.us	270-526-5624
Title III English Language Proficiency	Hazel.Short@Butler.kyschools.us	270-526-5624
NCLB, Title IV: Part A (Safe and Drug Free Schools & Communities)	Patty.Craig@Butler.kyschools.us	270-526-5624
Individuals with Disabilities Education Act (IDEA) Basic	David.Trabue@Butler.kyschools.us	270-526-5624
Individuals with Disabilities Education Act (IDEA) Preschool	David.Trabue@Butler.kyschools.us	270-526-5624
Carl D. Perkins Vocational and Technical Education Act- Basic	Patty.Craig@Butler.kyschools.us	270-526-5624
Extended School Services	Vickie.Cook@Butler.kyschools.us	270-526-5624
Gifted and Talented Education	Vickie.Cook@Butler.kyschools.us	270-526-5624
State Preschool Program	Vickie.Cook@Butler.kyschools.us	270-526-5624
Kentucky Education Technology System	Jimmy.Arnold@Butler.kyschools.us	270-526-5624
Textbooks	Vickie.Cook@Butler.kyschools.us	270-526-5624
Professional Development	Patty.Craig@Butler.kyschools.us	270-526-5624
Safe Schools Program	Ken.Reed@Butler.kyschools.us	270-526-5624
Rural & Low-Income School Program	Patty.Craig@Butler.kyschools.us	270-526-5624
Family Resource/Youth Services Centers	Hazel.Short@Butler.kyschools.us	270-526-5624
Adult Education	Hazel.Short@Butler.kyschools.us	270-526-5624
Community Education	Hazel.Short@Butler.kyschools.us	270-526-5624

BUTLER COUNTY SCHOOL DISTRICT

COMPREHENSIVE DISTRICT IMPROVEMENT PLAN

EXECUTIVE SUMMARY

District Name: Butler County
Plan Year: 2009/2010

Mission Statement

The mission of the Butler County School District, in cooperation with parents and community, is to ensure that all students demonstrate proficient academic performance as well as positive social and emotional development and growth.

Comprehensive Planning Process

The 2008-2010 Butler County Comprehensive Plan is the result of past community discussion group meetings, school plans, committee work, and district identified needs. The district Comprehensive Plan Committee functioned as a large group with a subcommittee editing and making revisions. The Standards and Indicators for District Improvement were considered in relation to district needs. Members of the Comprehensive Plan Committee represented parents, community members, classified staff, and certified staff. District needs and goals were determined either because they were common across schools or because of the importance of the need and/or the goal. Strategies were selected to move the district toward the goal of proficient academic achievement before 2014. Public comment was secured by providing a two-week window for public review and comment: the plan was available for public review from April 14 through April 25, 2008, at the Central Office. The district announced the availability of the plan for public comment through a local newspaper and the local radio station. Future comprehensive planning is ensured through Board policy. Revisions to the plan were available for public review from May 26 through June 8, and board approved was granted June 8, 2009. Future comprehensive planning is ensured through Board policy.

Needs Assessment

Data from the Effective Schools surveys, the Safe Schools surveys, CATS results, attendance records, dropout records, principal perception surveys, and student drug and violence surveys were studied as well as the schools' comprehensive plans. Kentucky's Standards and Indicators for District Improvement were also considered in determining priorities. Finally, perceptions from stakeholder data-gathering meetings were considered.

Inclusion of goals and activities in the plan was first a committee recommendation, and then, upon approval of the plan, a Board decision.

Participants

Name:

Jimmy Arnold
 Daisy Bishop
 Randy Burden
 Karla Coles
 Vickie Cook
 Patty Craig
 Melissa Craven
 Sandra Crowder
 Duane Curry
 Elaine Daugherty
 Michael Elmore
 Eric Elms
 Jan Embry
 Pam Fazel
 Jim Green
 Ron Harpe
 Eva Hawes
 Scott Howard
 Jeff Jennings
 Vonda Jennings
 Eric Keeling
 Bryant McClellan
 Anita Minton
 Pat O'Driscoll
 Pam Pendley
 Jo Lynn Reed
 Ken Reed
 Stacy Rice
 Rebecca Rose
 Hazel Short
 Leslie Shultz
 Myra Swift
 David Trabue
 Robert Tuck
 Greg Woodcock

Stakeholder Group:

Technology Coordinator/Parent
 Family Resource Center Director
 Assistant High School Principal
 Youth Service Center Director
 Instructional Coordinator/Public Relations
 Supervisor of Instruction/Personnel Director
 Teacher
 Teacher
 High School Counselor/Parent
 Principal
 Principal
 Finance Officer/Parent
 Elementary Curriculum Resource Teacher/Parent
 Middle School Curriculum Resource Teacher
 Principal/Parent
 Middle School Counselor/Parent
 Community Member
 Superintendent/Parent
 Principal/Parent
 Assistant Principal/Parent
 ATC Principal
 Teacher/Substitute Bus Driver
 District Nurse
 Principal
 Community Education Director/Parent
 Elementary Counselor/Parent
 Director of Transportation, Maintenance/Parent
 Teacher/Parent
 High School Counselor/Parent
 Director of Special Programs and Food Service
 Teacher
 Elementary Counselor/Parent
 Director of Pupil Personnel and Special Education
 Assistant Principal
 Principal/Parent

Communication Plan

Following Board approval, the 2008-2010 Butler County Comprehensive District Improvement Plan will be available upon request at each school as well as at the Central Office. Content changes to the plan will require Board approval. Evaluation and impact of implementation reports will be made to the Board.

Internal Review Process

The review was first completed by a review team consisting of the Superintendent, Principals, Program Coordinators, and other Central Office personnel.

Public Notice and Review Process

Advertisements were placed with a local newspaper and radio station setting the public review dates, time, and location. The ads also stated that upon review, written comment could be submitted for consideration by the subcommittee and by the Board of Education. Following the public review, public comments were considered by the subcommittee as well as by the Board.

Action Component: Academic Performance

Draft Final

District Name Butler County Component Manager Instructional Coordinator/Instructional Supervisor

Date May 2009 Public X Private/Non-Profit _____

Priority Need	Goal (Addresses the Priority Need)
All schools must continuously be successful, as measured by NCLB's Adequate Yearly Progress Report. Currently, one school did not meet AMO with the students with disabilities in the area of reading.	By 2012, each school will make adequate yearly progress as measured by No Child Left Behind accountability.

Causes and Contributing Factors	Objectives with Measures of Success
<ol style="list-style-type: none"> 1. Survey data, school self study data, and principal reports indicated that district curriculum standards need review for vertical and horizontal alignment. 2. Committee discussions identified the need for a designated time to analyze test scores and identify curriculum gaps. 3. Principals identified the need to align instructional strategies and learning activities to state and national standards. 4. Data from the district's Annual Perkins Performance Measure Report indicated the need to increase Career and Technical Education student achievement. 5. Data from district and community discussion groups indicated a need for additional methods to monitor individual student achievement (Response to Intervention). 	<ol style="list-style-type: none"> 1. By June 30, 2012, school leaders will identify within and between schools the key curriculum transition points, emphasizing transition between Preschool/Primary, 5/6, and 8/9. 2. By January of each year, as reported in SBDM minutes, test scores will be analyzed to identify curriculum gaps. 3. By June 2012, instruction will be aligned to state and national standards. 4. By June 2012, Career and Technical Education student performance will meet the criteria of the Annual Perkins Performance Measure Report. 5. By June 2010, a district Response to Intervention (RTI) assessment framework (specific student assessments and guideline for use) will be used to monitor student progress).

Action Component:**Academic Performance** Draft FinalDistrict Name Butler County
Date May 2009Component Manager Instructional Coordinator/Instructional Supervisor
Public Private/Non-Profit **Strategies/Activities**

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs	Fund Source
1. 1.	Support schools in addressing curriculum needs, i.e., transitions, curriculum standards, etc.	Successful student transition.	CO Instructional Staff; Resource Teachers; District Curriculum Comm.	07/01/09	06/30/12	\$2400	PD
1. 2.	Enhance/Expand early childhood programs: a. Collaborate with Head Start and care givers. b. Provide Cradle School for parents and children.	Reduce barriers to learning as measured by preschool success.	Preschool Coordinator; FRC Director; Community Education Director	07/01/09	06/30/12	Undetermined	Community Contribution
1. 3.	Support half-time special education teacher consultant to assist with transition and with RTI activities.	Reduce barriers to learning as measured by preschool success.	Director of Exceptional Children	07/01/09	06/30/12	\$25,000	IDEA ARRA
2. 1.	Upon request, provide support for schools' analyses of NCLB results.	Identification of key curriculum gaps/content.	CO Instructional Staff; Resource Teachers	07/01/09	06/30/12	\$600	PD
3. 1.	Continue to develop curriculum maps/course syllabi.	Alignment of instructional strategies and learning activities to state and national standards.	CO Instructional Staff; Resource Teachers; Principals	07/01/09	06/30/12	\$600	PD
3. 2.	Provide in-school tutoring for students as needed.	Increased student achievement.	Principals; ESS Coordinator	07/01/09	06/30/12	Undetermined	ESS
3. 3	Develop an annual plan to provide gifted/talented services.	Increased student achievement.	G/T coordinator; G/T teacher	07/01/09	06/30/12	\$0	NA
3. 4.	Practice full collaboration at middle and high schools.	Increased student achievement.	Principals	07/01/09	06/30/12	\$200,000	IDEA ARRA

Action Component:**Academic Performance** Draft FinalDistrict Name Butler CountyComponent Manager Instructional Coordinator/Instructional SupervisorDate May 2009Public Private/Non-Profit **Strategies/Activities**

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs	Fund Source
3. 5.	Improve transitional activities at middle and high school levels.	Increased student achievement.	Principals	07/01/09	06/30/12	\$5,000	IDEA ARRA
3. 6.	Provide assistive technology and augmented communication.	Increased student achievement.	Director of Exceptional Children	07/01/09	06/30/12	\$5,000	IDEA ARRA
3. 7.	Increase equitable distribution of effective teachers.	Increased student achievement for all students.	Title I Coordinator; Principals	07/01/09	06/30/12	\$ 189,000	Title I ARRA
3. 8.	Support schools in preparation for program reviews in A&H, PLVS, and writing.	Increased student achievement for all students in A&H, PLVS, and writing.	Principals; PD Coordinator	07/01/09	06/30/12	Undetermined	PD
4.1.a	School personnel will disaggregate all data as it becomes available to guide, revise, and refine curriculum. Special attention will be given to CTE students' scores in areas where a discrepancy exists between CTE students and the general student population.	Increase CTE students' assessment performance	Principal; CTE Teachers	07/1/09	06/30/10	\$0	NA
4.1.b	School personnel will (1.) track career pathways, and will (2.) update CTE curriculum to assure student improvement in the Skill Standards Assessment.	Increase CTE students' performance on the Skill Standards Assessment	Principal; CTE Teachers	07/1/09	06/30/10	\$0	NA
4. 1.c	Professional Development for CTE teachers will focus on meeting the requirements for the Perkins Performance Measure.	CTE teachers will be more knowledge in achieving academic proficiency.	Principal; CTE Teachers	07/1/09	06/30/10	\$2000	PD, Perkins
4.2.	Ensure that students maintain ILP's and complete four courses in a career major sequence.	CTE Students' graduation rates will increase.	Counselors; CTE Teachers	07/1/08	06/30/10	\$0	

Action Component:**Academic Performance** Draft FinalDistrict Name Butler CountyComponent Manager Instructional Coordinator/Instructional SupervisorDate May 2009Public Private/Non-Profit **Strategies/Activities**

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs	Fund Source
4.3.a	Promote CTE for all students and have an active recruiting program through brochures, sequence of courses outlined and described, Power Point presentations, pictures of activities students are doing in those programs, bulletin boards, speakers, trips to local facilities, online posting of activities, websites of clubs and organizations, and volunteering for real world activities in the local community (community service)	Successful transition of CTE students. Increase enrollment in CTE programs. Increase number of students completing majors and going into a post-secondary field Increase number of scholarships awarded to students in those CTE areas.	Principal; CTE Teacher	07/1/09	06/30/10	\$1000	Perkins Funds
4.3.b	Provide CTE opportunities at the Area Technology Center	Students will be able to attend CTE classes at the Butler County Area Technical Center	Principal; Butler County ATC Principal; Counselors	07/1/09	06/30/10	\$0	NA
4.3.c	Provide visuals of CTE students' achievements and provide career major certificates	Students will be able to see CTE accomplishments.	CTE Teachers	07/1/09	06/30/10	\$0	NA
4.3.d	CTE students will participate in local, regional & state activities.	Students will be able to attend related activities and CTE competitions.	CTE Teachers	07/1/09	06/30/10	\$500	Perkins Funding
4.4.a	CTE teachers will recruit non-traditional guest speakers.	Students will be able to see and question non-traditional guest speakers.	Principal; CTE Teachers	07/1/09	06/30/10	\$0	NA
4.4.b	Provide visual posters of non-traditional rolls.	Students will be able to see real-life careers.	CTE Teachers	07/1/09	06/30/10	\$0	NA
4.4.c	Provide brochures and pictures representing non-traditional students	Improve awareness of non-traditional training and employment.	CTE Teachers	07/1/09	06/30/10	\$0	NA

Action Component:**Academic Performance** Draft FinalDistrict Name Butler CountyComponent Manager Instructional Coordinator/Instructional SupervisorDate May 2009Public _____Private/Non-Profit _____**Strategies/Activities**

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs	Fund Source
4.4.d	Provide non-traditional role models at Career Day.	Students will personally meet non-traditional roll models.	CTE Teachers; YSC	07/1/09	06/30/10	\$0	NA
4.5.a	Continue offering courses to address non-traditional training and employment.	New opportunities for students.	Counselors; CTE Teachers	07/1/09	06/30/10	\$500	School Textbooks
4.5.b	Provide guest speakers for CTE classes and clubs to address non-traditional training and employment.	Improve awareness of non-traditional training and employment.	CTE Teachers	07/1/09	06/30/10	\$0	NA
4.5.c	Butler County High School CTE teachers will continue to review/revise career major offerings and provide career major achievement information to recruit/advise students.	Increase number of students earning career major certificates/certificates of achievement as measured by the Perkins Career Major Certificates/Certificates of Achievement Index.	Principal; CTE Teachers; Butler County ATC Principal	07/1/09	06/30/10	\$200	Perkins
4.5.d	Each CTE area will continue entering CTE information into TEDS.	Increase number of students earning career certificates and meeting Perkins Performance Measures.	Principal; CTE Teachers	07/1/09	06/30/10	\$0	NA
4.5.e	Each CTE area will continue monitoring CTE information and data to provide career major achievement information.	Increase number of students earning career major certificates/certificates of achievement.	Principal; CTE Teachers	07/1/09	06/30/10	\$0	NA
4.5.f	The CTE Building Coordinator will receive a stipend for providing consistency in the CTE assessment and in reporting of Perkins information.	Increase communication and organization of CTE areas	CTE Coordinator	07/1/09	06/30/10	\$1000	Perkins

Action Component:**Academic Performance** Draft FinalDistrict Name Butler CountyComponent Manager Instructional Coordinator/Instructional SupervisorDate May 2009Public Private/Non-Profit **Strategies/Activities**

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs	Fund Source
5. 1.	Implement an assessment program that can continuously monitor individual student achievement (RTI).	Increased student achievement.	Principals; Assessment Coordinator	07/01/09	06/30/10	\$ 4,000	Gen Fund; Title I; Title I ARRA
5. 2.	Provide access to a data system to manage/use assessment data for improvement (RTI/continuous monitoring).	Identification of gaps in student learning.	Principals; Assessment Coordinator	07/01/09	06/30/10	\$ 4,140	Gen Fund; Title I; Title I ARRA

Action Component

Efficiency: Leadership, Organization, Planning

Draft

Final

District Name Butler County

Component Manager Superintendent

Date May 2009

Public X

Private/Non-Profit _____

Priority Need	Goal (Addresses the Priority Need)
Based on Kentucky's Standards and Indicators for School Improvement (SISI), the district needs to continue to work toward fully functioning and operational implementation of indicators 7.1.b., 7.1.c., 7.1.d., 9.3.b., and 9.6.b.	The district's instructional decisions will support the development of leadership capacity and Comprehensive planning.

Causes and Contributing Factors	Objectives with Measures of Success
In self-study of Kentucky's Standards and Indicators for School Improvement, the district has not reached the fully functioning and operational implementation of indicators 7.1.b., 7.1.c., 7.1.d., 9.3.b., and 9.6.b.	<ol style="list-style-type: none"> 1. District instructional decisions will support the development of leadership capacity and comprehensive planning, as reported to the Board annually. 2. Annually, through a report to the Board by May 30, the schools and the district will evaluate the past year's comprehensive plan in relation to teaching and learning. 3. Develop an orderly means to request and to allocate resources to meet school/district needs.

Action Component: **Efficiency: Leadership, Organization, Planning** Draft Final

District Name Butler County Component Manager Superintendent

Date May 2009 Public X Private/Non-Profit _____

Strategies/Activities

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs	Fund Source
1. 1.	Administrators' annual PGP's (developed with the immediate supervisor) will include appropriate leadership skill development.	Build district leadership capacity (SISI, Standard 6).	Superintendent	07/01/09	06/30/10	\$0	NA
1. 2.	Data disaggregation by student exceptionality, income, race, and gender will be used annually to compare and identify gaps or inequities in performance.	Improve teaching and learning (SISI, Standard 9).	Principals; DAC	07/01/09	06/30/10	\$0	NA
1. 3.	Recognize excellence in staff and student performance.	Improve teaching and learning.	Superintendent	07/01/09	06/30/10	\$2,000	Gen. Fund, Donations
2. 1.	The school and district comprehensive plans will be reviewed for possible revision annually to sustain continuous improvement.	Improve teaching and learning (SISI, Standard 9).	Principals; Superintendent	07/01/09	06/30/10	\$0	NA
2. 2.	Principals will report annually to the Board and semi-annually to the SBDM council regarding (a) the school's success in meeting student learning goals and (b) the effectiveness of its comprehensive plan.	Improve teaching and learning (SISI, Standard 9).	Superintendent; Principals	07/01/09	06/30/10	\$0	NA

Action Component: **Efficiency: Leadership, Organization, Planning** Draft Final

District Name Butler County Component Manager Superintendent

Date May 2009 Public X Private/Non-Profit _____

Strategies/Activities

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs	Fund Source
3. 1.	Communicate the foundation procedures (what, how, who) to support district co- and extra-curricular needs to the district and to the community.	Improve resource allocation and integration (SISI, Standard 8).	Superintendent	07/01/09	06/30/10	\$0	NA
3. 2.	A staffing plan will be developed and submitted to the superintendent.	Improve resource allocation and integration (SISI, Standard 8).	Finance Officer; Personnel Director	07/01/09	06/30/10	\$0	NA
3. 3.	Provide new employee orientation and mentoring.	Maximize resources to support high staff performance (SISI, Standard 8).	Personnel Director; Program Directors; Principals	07/01/09	06/30/10	\$100	General Fund
3.4.	Revise the facilities plan as scheduled (5-year plan).	Improve resource allocation and integration (SISI, Standard 8).	Superintendent; Dir. of Main./Safe Schools Coord.	07/01/09	06/30/10	Undetermined	General fund

Action Component: Learning Environment

Draft Final

District Name Butler County Component Manager Safe Schools Coordinator

Date May 2009 Public X Private/Non-Profit _____

Strategies/Activities

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs	Fund Source
1. 1.	Continue Safe Schools initiative: a. To review/update documents annually (e.g., crises intervention plans, bldg.-level security plans, student handbooks, Code of Acceptable Beh. & Discipline, procedures, etc.) b. To provide an alternative learning option for middle and high school students. c. To assist in identifying resources for bldg. ALC/ABC classrooms or ICE program. d. To teach ATOD & violence prevention curriculum, such as anti-bullying. e. To support the COPS in School program. f. To convene Safe School Forums annually and as needed. g. As possible, to make facility and equipment improvements. h. To follow the facility plan and regulations as appropriate.	Students, parents, and staff will perceive the schools as providing a safe environment (SISI, Standard 7).	Safe Schools Coordinator; YSC	07/01/09	06/30/10	\$92,000	CSS, Title IV, Rural & Low Income, General Fund

Action Component: Learning Environment

Draft Final

District Name Butler County Component Manager Safe Schools Coordinator

Date May 2009 Public X Private/Non-Profit _____

Strategies/Activities

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs	Fund Source
1. 2.	Continue to maintain, upgrade, and/or acquire technology, meeting KETS standards & enhancing teaching/learning: a. Maintain WAN gig fiber. b. Purchase peripheral equipment for each school. c. Maintain student grades (6-12) for parent access. d. Contract with company to host district/school websites and support development of websites. e. Train teachers through STC's to use interactive classroom technology. f. Maintain proxy server and install desktop monitoring systems. g. Maintain United Streaming. h. Continue to purchase Internet filtering software. i. Start to phase out Novell servers and move to Microsoft 2008 servers for student data. j. Continue offsite access (VPN access).	Increased capacity as reported by the DTC and the STCs (SISI, Standard 7).	District Technology Coordinator	07/01/09	06/30/10	\$150,000	General Fund, KETS, and E-rate discounts

Action Component: Learning Environment

Draft Final

District Name Butler County Component Manager Safe Schools Coordinator

Date May 2009 Public X Private/Non-Profit _____

Strategies/Activities

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs	Fund Source
1. 2.	(Continued) k. Upgrade Office 2003 to Office 2007 l. Maintain McAfee Anti-virus on all workstations. m. Attend Network Security Training. n. Investigate feasibility of the Easiteach Math Framework Software. o. Provide the technology for training in the Athletic Training Center. p. Provide training for the District Computer Technician.						

Action Component: Learning Environment Draft FinalDistrict Name Butler County Component Manager Safe Schools CoordinatorDate May 2009 Public X Private/Non-Profit _____**Strategies/Activities**

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs	Fund Source
1. 3.	Continue to meet student needs through Food Service and Health Services: a. Work with FRYSC and school nurse to provide consistent and comprehensive K-8 nutritional education program. b. Provide a more varied menu selection.	Increased teaching and learning (SISI, Standard 7).	Director of Food Service; Principals; FRYSC; School Nurse	07/01/09	06/30/10	\$0	NA
1. 4.	Promote our schools through communication with parents and community: a. Develop back-to-school media inserts. b. Provide training to school volunteers. c. Increase the number of positive public relations communications (i.e., news and photos) going to media sources.	Increased parental involvement as measured by school involvement.	Resource Teachers; Instructional Coordinator; Community Education Director	07/01/09	06/30/10	\$2300	GF
1. 5.	Upon request, the FRYSC will continue to make home contacts/visits related to school attendance and reducing barriers to learning.	Improved attendance rate.	FRYSC Directors; Principals; DPP	07/01/09	06/30/10	\$0	NA
1. 6.	Collaborate with the court system/judges to decrease absenteeism.	Improved attendance rate.	DPP; Principals	07/01/09	06/30/10	\$0	NA

Action Component: **Learning Environment** Draft FinalDistrict Name Butler County Component Manager Safe Schools CoordinatorDate May 2009 Public X Private/Non-Profit _____**Strategies/Activities**

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs	Fund Source
1. 7.	The high school Title IX Committee will continue to review opportunities for and support provided male and female students.	Male and female students will have equitable opportunities and support.	Title IX Coordinator; HS Principal	07/01/09	06/30/10	\$0	NA
1. 8.	Ensure identification of homeless children	Improved teaching and learning.	Title I Coordinator; Principals	07/01/09	06/30/10	\$ 500	Title I
1.9.	Continue district migrant program.	Improved teaching and learning.	DPP; Migrant Coordinator	07/01/09	06/30/10	\$	Migrant
1.10.	Continue employee and student drug testing.	Students, parents, and staff will perceive schools as safe.	Health Coordinator	07/01/09	06/30/10	\$6,000	General Fund
1.11.	Disseminate wellness information to staff members.	Improved teaching and learning.	District Nurse	07/01/09	06/30/10	Undetermined	General Fund
1.12	Provide students (7-12) opportunities to visit colleges and plan for post-secondary choices.	Improved teaching and learning.	MS/HS principals; GEAR UP coordinator	07/01/09	06/30/10	\$800	GEAR UP
2. 1.	Continue to provide elementary, middle and high schools with instruction in art, music, and PE.	Increased student achievement (SISI, Standard 7).	Principals	07/01/09	06/30/10	\$460,000	Gen. Fund
2. 2.	Continue to provide elementary counseling services.	Reduced dropout rate and increased student achievement (SISI, Standard 7).	Title I Coordinator	07/01/09	06/30/10	\$91,000	Title I
2. 3.	Continue to teach social skills (e.g., anger management, conflict resolution, ATOD prevention) through classroom and counseling activities.	Decrease number of disciplinary actions (SISI, Standard 7).	Principals; FRYSC	07/01/09	06/30/10	\$0	NA

Action Component: **Learning Environment** Draft FinalDistrict Name Butler County Component Manager Safe Schools CoordinatorDate May 2009 Public X Private/Non-Profit _____**Strategies/Activities**

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs	Fund Source
2. 4.	Continue to encourage the use of curriculum resource teachers at the elementary and middle levels.	Improved teaching and learning (SISI, Standard 6).	Title I Coordinator	07/01/09	06/30/10	\$135,000	Title I
2. 5.	Continue to provide a district-wide school nurse, who will assist schools with medical needs/school health plans.	Improve student attendance and staff health training.	Health Coordinator	07/01/09	06/30/10	\$18,360	Gen. Fund
2. 6.	Support K-8 Response to Intervention strategies.	Improved teaching and learning.	Title I Coordinator	07/01/09	06/30/10	43,300	Title I
2. 7.	Continue to provide and add high school dual-credit courses.	Increased student achievement.	Principal	07/01/09	06/30/10	\$0	NA
2.8.	Continue to provide adult education services to high school dropouts, allowing them to earn up to four credits.	Increase the number of residents earning a high school diploma.	Adult Education Coordinator; HS Principal	07/01/09	06/30/10	\$0	NA
2.9.	Provide in-school, after-school and summer activities to engage students, parents, and community.	Increased teaching and learning.	Adult Ed Instructor; Comm. Ed. Coordinator; ESS & Title I Coordinator; FRYSC	07/01/09	06/30/10	\$75,000	ESS

Action Component: **Learning Environment**

Draft

Final

District Name Butler County Component Manager Safe Schools Coordinator

Date May 2009 Public X Private/Non-Profit _____

Strategies/Activities

3. 1.	Support embedded technology training through the STCs.	Improved teaching and learning (SISI, Standard 6).	DTC; PD Coordinator	07/01/09	06/30/10	\$9,300	KETS, Gen. Fund
3. 2.	Support/Recruit "highly qualified" teachers.	Improved teaching and learning.	Title I Coordinator; PD Coordinator	07/01/09	06/30/10	2,000	Title I, II
3. 3.	Support ELL training.	Improved teaching and learning.	Title I Coordinator; Title III Coordinator; PD Coordinator	07/01/09	06/30/10	1,500	Title I, Title III, PD
3. 4.	Support quality training for staff: a. Provided PD funding to schools. b. Support embedded PD. c. Ensure evaluation training for administrators. d. Continue Focus on Teaching workshops. e. Support common teacher training needs. f. Build resources for staff use (journals, books, tapes). g. Ensure leadership training opportunities are available. h. Provide training to Emergency Non-certified School Personnel. i. Provide sub teacher training. j. Provide training on evidenced-based strategies in subject areas. K. Provide training on positive behaviors supports.	Improved teaching and learning (SISI, Standard 6).	PD Coordinator; Principals	07/01/09	06/30/10	\$32,000	PD, Title I, Title I ARRA Title II, General Fund