

DISTRICT REPORT CARD

for the 2010-2011 school year



Butler County

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District Enrollment: 2,051

Our School Board Members

Karen Evans

Deborah Hammers

Amy Hood-Hooten

Delbert Johnson

Greg Moore

Dear Parents/Guardians: This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our District: The Butler County School District works diligently to provide a nurturing, challenging environment where students can meet their potential and transition to adult life. Post-secondary goal setting, rigorous curriculum, support services, highly skilled educators, administrators and collaboration with our community families and stakeholders all allow us to provide a safe and efficient learning environment for our students. It is our goal for students to demonstrate growth towards proficient academic performance as well as develop social and emotional skills to be a productive citizen. This report is an effort to keep our community informed regarding the district goals and progress. The face of this report will soon be changing. However we will continue to report our progress.

How We Ensure Educational Equity: Our district ensures equity through the use of a balanced assessment system to identify any gaps in learning, provide differentiated learning experiences through instructional strategies and unbiased materials. Technology is accessible by all. Support services for those with varying academic challenges are offered and provided to all identified students. The Butler County school system does not discriminate on the basis of race, color, national origin, age, religion, marital status, genetics, sex or disability.

District NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading				Mathematics				Science		Other Academic Indicators			
	Percent Tested		Percent Proficient & Distinguished		Percent Tested		Percent Proficient & Distinguished		Percent Tested		Proficient & Distinguished % (Novice %) Elem. And Middle		Graduation Rate (High School)	
	Goal 95%		Goal 76.52%		Goal 95%		Goal 69.84%						Goal 86.75%	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
All Students	100	99.91	72.29	70.98	100	99.91	59.65	64.21	100	99.88	60.64 (7.49)	60.00 (7.84)	71.98	76.68
African-American		99.75		53.93		99.75		45.32		99.62				
American Indian/ Native Alaskan		99.83		71.29		99.83		60.45		99.49				
Asian/Pacific Islander		99.87		78.79		99.87		81.05		99.79				
Hispanic		99.87		66.34		99.87		60.64		99.86				
White	100	99.93	72.44	74.59	100	99.93	59.94	68.79	100	99.92				
Students with Disabilities	100	99.87	47.2	45.5	100	99.87	41.46	42.25	100	99.83				
Limited English Proficiency		99.72		45.72		99.72		46.03		99.66				
Economically Disadvantaged	100	99.89	67.78	63.43	100	99.89	54.31	57.13	100	99.85				
Migrant		99.82		54.37		99.82		53.65		100				
Male	100	99.9	64.6	66.64	100	99.9	56.56	64.76	100	99.87				
Female	100	99.92	79.74	77.65	100	99.92	62.78	67.29	100	99.89				

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	N	Y	N
2009-10	S	N	N
2010-11	N	N	N
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable S=Safe Harbor, did not make goal but made significant improvement

Title I schools in district that did not make Adequate Yearly Progress in 2010-2011 and which were identified for improvement, corrective action or restructuring, as well as the number of consecutive years in which they have not made AYP.

School	Identification	Consecutive Years Not Making AYP
Butler County Middle School	School Improvement - Yr 1	2

School Year	Consequences
	Federal NCLB Status
2002-03	
2003-04	
2004-05	
2005-06	
2006-07	
2007-08	
2008-09	
2009-10	
2010-11	
2011-12	District Improvement - Yr 1
2012-13	
2013-14	
2014-15	

NCLB Consequences (Title I)

- **District Improvement - Yr 1** (2 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **District Improvement - Yr 2** (3 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **Corrective Action** (4 years not making AYP): parents using state-provided information, revise district improvement plan, technical assistance is provided by the state, and subject to corrective action from Kentucky Department of Education.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

District Assessment		Grade 3 - Reading					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	3	12	71	14	84.67	76.74
	2010-2011	100	5	15	72	8	80.12	80.53
African-American	2009-2010	--	--	--	--	--	--	58.8
	2010-2011	--	--	--	--	--	--	63.06
American Indian/ Native Alaskan	2009-2010							55.93
	2010-2011							76.47
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	81.29
	2010-2011							86.41
Hispanic	2009-2010	--	--	--	--	--	--	68.72
	2010-2011	--	--	--	--	--	--	72.63
White	2009-2010	100	4	12	70	14	84.06	79.54
	2010-2011	100	4	14	74	8	81.58	83.38
Students with Disabilities	2009-2010	100	4	19	65	12	76.92	60.02
	2010-2011	100	18	27	50	5	54.55	62.53
Limited English Proficiency	2009-2010	--	--	--	--	--	--	57.41
	2010-2011	--	--	--	--	--	--	65.44
Economically Disadvantaged	2009-2010	100	3	15	72	10	81.52	69.58
	2010-2011	100	7	17	72	4	75.79	74.18
Migrant	2009-2010							66.48
	2010-2011							72.04
Male	2009-2010	100	4	10	74	12	86.3	74.17
	2010-2011	100	7	13	72	8	80.26	78.45
Female	2009-2010	100	3	14	68	16	83.12	79.46
	2010-2011	100	4	16	72	8	80	82.74

District Assessment

Grade 4 - Reading

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	1	18	55	25	80.39	79.34
	2010-2011	100	3	27	60	9	69.54	73.5
African-American	2009-2010	--	--	--	--	--	--	62.26
	2010-2011	--	--	--	--	--	--	53.63
American Indian/ Native Alaskan	2009-2010							74.07
	2010-2011							69.35
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	85.02
	2010-2011	--	--	--	--	--	--	80.74
Hispanic	2009-2010	--	--	--	--	--	--	74.97
	2010-2011	--	--	--	--	--	--	67.15
White	2009-2010	100	1	19	54	25	79.59	81.76
	2010-2011	100	3	28	60	9	69.06	76.43
Students with Disabilities	2009-2010	100	8	38	54	0	53.85	63.22
	2010-2011	100	8	42	50	0	50	54.02
Limited English Proficiency	2009-2010	--	--	--	--	--	--	63.19
	2010-2011	--	--	--	--	--	--	49.38
Economically Disadvantaged	2009-2010	100	2	22	53	22	75.56	72.89
	2010-2011	100	3	33	57	6	63.44	65.78
Migrant	2009-2010							69.59
	2010-2011							50
Male	2009-2010	100	2	22	60	16	76.14	75.45
	2010-2011	100	4	29	63	4	67.12	69.72
Female	2009-2010	100	0	14	48	38	86.15	83.49
	2010-2011	100	3	26	58	14	71.79	77.51

District Assessment

Grade 5 - Reading

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	2	14	56	28	84.57	74.36
	2010-2011	100	5	22	51	22	73.33	74.08
African-American	2009-2010							58.19
	2010-2011	--	--	--	--	--	--	57.52
American Indian/ Native Alaskan	2009-2010							73.44
	2010-2011							75.29
Asian/Pacific Islander	2009-2010							80.87
	2010-2011	--	--	--	--	--	--	81.78
Hispanic	2009-2010							68.43
	2010-2011	--	--	--	--	--	--	69.6
White	2009-2010	100	2	14	54	29	83.66	76.62
	2010-2011	100	5	21	52	22	73.79	76.45
Students with Disabilities	2009-2010	100	6	17	72	6	77.78	54.01
	2010-2011	100	36	45	9	9	18.18	49.75
Limited English Proficiency	2009-2010							50.74
	2010-2011	--	--	--	--	--	--	51.08
Economically Disadvantaged	2009-2010	100	3	18	57	23	79.38	66.71
	2010-2011	100	7	30	48	16	63.64	65.96
Migrant	2009-2010							62.36
	2010-2011							58.97
Male	2009-2010	100	4	17	66	13	78.95	69.38
	2010-2011	100	6	29	51	14	65.48	68.25
Female	2009-2010	100	0	10	48	42	89.53	79.62
	2010-2011	100	3	14	52	32	83.33	80.27

District Assessment

Grade 6 - Reading

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	7	23	57	13	70.06	70.01
	2010-2011	100	4	18	58	21	78.13	71.58
African-American	2009-2010							50.36
	2010-2011							51.95
American Indian/ Native Alaskan	2009-2010							71.62
	2010-2011							79.17
Asian/Pacific Islander	2009-2010							77.4
	2010-2011							74.38
Hispanic	2009-2010							61.34
	2010-2011	--	--	--	--	--	--	63.86
White	2009-2010	100	7	23	57	13	70.32	72.88
	2010-2011	100	4	19	57	20	77.33	74.45
Students with Disabilities	2009-2010	100	13	39	48	0	47.83	43.85
	2010-2011	100	0	19	63	19	81.25	43.34
Limited English Proficiency	2009-2010							34.22
	2010-2011	--	--	--	--	--	--	34.84
Economically Disadvantaged	2009-2010	100	8	31	59	2	61.29	60.78
	2010-2011	100	5	17	59	19	78.13	62.85
Migrant	2009-2010							56.18
	2010-2011							52.11
Male	2009-2010	100	12	20	58	10	67.47	64.22
	2010-2011	100	8	21	60	12	71.43	66.18
Female	2009-2010	100	1	26	57	16	72.97	76.04
	2010-2011	100	0	16	55	29	84.34	77.3

District Assessment

Grade 7 - Reading

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	5	19	52	24	75.86	69.22
	2010-2011	100	3	25	55	17	72.33	66.78
African-American	2009-2010	--	--	--	--	--	--	49.07
	2010-2011							48.11
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	56.34
	2010-2011							70.51
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	79.1
	2010-2011							76.61
Hispanic	2009-2010	--	--	--	--	--	--	61.58
	2010-2011	--	--	--	--	--	--	61.56
White	2009-2010	100	5	18	53	24	76.81	71.96
	2010-2011	100	3	25	55	18	72.08	69.36
Students with Disabilities	2009-2010	100	0	18	64	18	81.82	41.5
	2010-2011	100	5	62	33	0	33.33	35.04
Limited English Proficiency	2009-2010							35.79
	2010-2011	--	--	--	--	--	--	31
Economically Disadvantaged	2009-2010	100	8	25	48	18	66.27	59.42
	2010-2011	100	3	29	60	8	68.37	56.94
Migrant	2009-2010							54.21
	2010-2011							51.39
Male	2009-2010	100	4	31	55	10	64.79	63.07
	2010-2011	100	4	30	57	9	65.85	60.21
Female	2009-2010	100	5	8	49	38	86.49	75.8
	2010-2011	100	1	19	53	26	79.22	73.61

District Assessment

Grade 8 - Reading

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	7	27	50	16	66.23	71.41
	2010-2011	100	5	25	56	15	70.2	71.36
African-American	2009-2010							53.29
	2010-2011	--	--	--	--	--	--	52.94
American Indian/ Native Alaskan	2009-2010							65.33
	2010-2011	--	--	--	--	--	--	66.67
Asian/Pacific Islander	2009-2010							80.75
	2010-2011	--	--	--	--	--	--	78.69
Hispanic	2009-2010							66.22
	2010-2011	--	--	--	--	--	--	64.54
White	2009-2010	100	7	27	50	16	65.99	73.77
	2010-2011	100	5	24	56	15	70.63	73.98
Students with Disabilities	2009-2010	100	13	50	38	0	37.5	41.93
	2010-2011	100	0	54	38	8	46.15	37.74
Limited English Proficiency	2009-2010							38.85
	2010-2011							33.38
Economically Disadvantaged	2009-2010	100	10	37	43	10	53.26	62.1
	2010-2011	100	6	28	58	7	65.43	61.45
Migrant	2009-2010							63.93
	2010-2011							45.71
Male	2009-2010	100	12	27	53	8	60.61	64.63
	2010-2011	100	8	37	48	7	54.93	64.56
Female	2009-2010	100	2	27	48	22	70.59	78.72
	2010-2011	100	3	14	63	21	83.75	78.63

District Assessment

Grade 10 - Reading

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	5	38	51	7	57.43	61.33
	2010-2011	100	3	35	45	16	61.22	65.9
African-American	2009-2010							43.87
	2010-2011							50.13
American Indian/ Native Alaskan	2009-2010							56.25
	2010-2011							62.5
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	70.26
	2010-2011	--	--	--	--	--	--	70.37
Hispanic	2009-2010	--	--	--	--	--	--	48.4
	2010-2011	--	--	--	--	--	--	60.98
White	2009-2010	100	5	38	50	7	57.24	63.85
	2010-2011	100	3	35	45	17	61.81	68.23
Students with Disabilities	2009-2010	100	19	63	19	0	18.75	27.01
	2010-2011	100	17	44	33	6	38.89	26.79
Limited English Proficiency	2009-2010							15.83
	2010-2011							20.55
Economically Disadvantaged	2009-2010	100	6	43	48	3	51.14	49.66
	2010-2011	100	6	37	49	8	56.96	54.69
Migrant	2009-2010							41.3
	2010-2011							40.48
Male	2009-2010	100	6	47	42	5	46.99	54.44
	2010-2011	100	6	50	38	6	44.12	58.87
Female	2009-2010	100	3	26	62	9	70.77	68.66
	2010-2011	100	1	23	51	25	75.95	73.41

District Assessment

Grade 3 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	3	18	47	32	78.67	76.31
	2010-2011	100	9	24	40	27	67.08	77.69
African-American	2009-2010	--	--	--	--	--	--	56.53
	2010-2011	--	--	--	--	--	--	60
American Indian/ Native Alaskan	2009-2010							59.32
	2010-2011							70.59
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	85.76
	2010-2011							89.08
Hispanic	2009-2010	--	--	--	--	--	--	69.57
	2010-2011	--	--	--	--	--	--	70.9
White	2009-2010	100	4	17	49	31	79.71	79.23
	2010-2011	100	8	23	41	28	69.08	80.49
Students with Disabilities	2009-2010	100	4	31	46	19	65.38	55.86
	2010-2011	100	32	41	23	5	27.27	56.36
Limited English Proficiency	2009-2010	--	--	--	--	--	--	62.36
	2010-2011	--	--	--	--	--	--	65.2
Economically Disadvantaged	2009-2010	100	4	23	43	29	72.83	69.29
	2010-2011	100	13	26	38	23	61.05	70.5
Migrant	2009-2010							68.13
	2010-2011							74.19
Male	2009-2010	100	1	21	44	34	78.08	75.68
	2010-2011	100	12	17	41	30	71.05	77.73
Female	2009-2010	100	5	16	49	30	79.22	76.97
	2010-2011	100	7	29	39	25	63.53	77.65

District Assessment

Grade 4 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	6	25	42	26	68.63	74.88
	2010-2011	100	5	23	51	22	72.85	74.74
African-American	2009-2010	--	--	--	--	--	--	53.2
	2010-2011	--	--	--	--	--	--	57.68
American Indian/ Native Alaskan	2009-2010							70.37
	2010-2011							62.9
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	85.33
	2010-2011	--	--	--	--	--	--	85.66
Hispanic	2009-2010	--	--	--	--	--	--	67.57
	2010-2011	--	--	--	--	--	--	68.71
White	2009-2010	100	5	26	43	26	68.71	77.99
	2010-2011	100	4	22	53	21	73.38	77.23
Students with Disabilities	2009-2010	100	15	54	31	0	30.77	55.02
	2010-2011	100	4	46	42	8	50	52.7
Limited English Proficiency	2009-2010	--	--	--	--	--	--	56.83
	2010-2011	--	--	--	--	--	--	54.67
Economically Disadvantaged	2009-2010	100	6	31	44	19	63.33	67.09
	2010-2011	100	6	28	49	16	65.59	67.38
Migrant	2009-2010							58.11
	2010-2011							59
Male	2009-2010	100	6	24	43	27	70.45	74.55
	2010-2011	100	5	22	52	21	72.6	74.08
Female	2009-2010	100	6	28	42	25	66.15	75.24
	2010-2011	100	4	23	50	23	73.08	75.45

District Assessment

Grade 5 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	10	28	40	22	61.73	67.57
	2010-2011	100	23	28	27	22	49.33	65.92
African-American	2009-2010							46.43
	2010-2011	--	--	--	--	--	--	45.32
American Indian/ Native Alaskan	2009-2010							60.94
	2010-2011							62.35
Asian/Pacific Islander	2009-2010							83.39
	2010-2011	--	--	--	--	--	--	77.4
Hispanic	2009-2010							59.87
	2010-2011	--	--	--	--	--	--	60.16
White	2009-2010	100	10	28	40	22	62.09	70.47
	2010-2011	100	23	26	28	23	50.34	68.84
Students with Disabilities	2009-2010	100	22	39	33	6	38.89	45.31
	2010-2011	100	73	9	9	9	18.18	43.34
Limited English Proficiency	2009-2010							44.01
	2010-2011	--	--	--	--	--	--	44.9
Economically Disadvantaged	2009-2010	100	12	31	41	15	56.7	58.25
	2010-2011	100	28	30	30	13	42.05	56.51
Migrant	2009-2010							54.49
	2010-2011							60.26
Male	2009-2010	100	12	30	45	13	57.89	66.75
	2010-2011	100	24	31	23	23	45.24	64.82
Female	2009-2010	100	8	27	36	29	65.12	68.45
	2010-2011	100	21	24	33	21	54.55	67.09

District Assessment

Grade 6 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	13	26	42	19	61.15	67.84
	2010-2011	100	7	18	46	29	75	69.84
African-American	2009-2010							42.21
	2010-2011							47.16
American Indian/ Native Alaskan	2009-2010							74.32
	2010-2011							66.67
Asian/Pacific Islander	2009-2010							78.72
	2010-2011							82.15
Hispanic	2009-2010							58.75
	2010-2011	--	--	--	--	--	--	63.01
White	2009-2010	100	13	26	42	19	61.29	71.45
	2010-2011	100	7	19	45	29	74.67	72.99
Students with Disabilities	2009-2010	100	13	30	48	9	56.52	44.77
	2010-2011	100	6	6	6	81	87.5	43.03
Limited English Proficiency	2009-2010							36.48
	2010-2011	--	--	--	--	--	--	42.26
Economically Disadvantaged	2009-2010	100	19	25	44	12	55.91	58.33
	2010-2011	100	8	21	43	28	70.83	60.89
Migrant	2009-2010							60.11
	2010-2011							47.89
Male	2009-2010	100	12	30	46	12	57.83	65.29
	2010-2011	100	8	21	40	31	71.43	68.25
Female	2009-2010	100	14	22	38	27	64.86	70.49
	2010-2011	100	6	16	52	27	78.31	71.52

District Assessment

Grade 7 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	12	30	31	26	57.24	63.64
	2010-2011	100	6	23	48	22	70.44	65.61
African-American	2009-2010	--	--	--	--	--	--	38.6
	2010-2011							40.76
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	53.52
	2010-2011							67.95
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	80.04
	2010-2011							82.55
Hispanic	2009-2010	--	--	--	--	--	--	54.34
	2010-2011	--	--	--	--	--	--	57.51
White	2009-2010	100	13	29	32	26	57.97	67.08
	2010-2011	100	6	24	47	23	69.48	69.05
Students with Disabilities	2009-2010	100	9	36	18	36	54.55	40.09
	2010-2011	100	29	14	43	14	57.14	37.05
Limited English Proficiency	2009-2010							33.68
	2010-2011	--	--	--	--	--	--	29.77
Economically Disadvantaged	2009-2010	100	14	40	30	16	45.78	52.72
	2010-2011	100	8	23	52	16	68.37	54.68
Migrant	2009-2010							53.74
	2010-2011							44.44
Male	2009-2010	100	15	42	24	18	42.25	61.62
	2010-2011	100	4	30	48	18	65.85	63.26
Female	2009-2010	100	9	19	38	34	71.62	65.79
	2010-2011	100	9	16	49	26	75.32	68.05

District Assessment

Grade 8 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	15	30	42	13	54.3	55.62
	2010-2011	100	22	32	38	9	46.36	59.74
African-American	2009-2010							31.29
	2010-2011	--	--	--	--	--	--	35.31
American Indian/ Native Alaskan	2009-2010							49.33
	2010-2011	--	--	--	--	--	--	53.03
Asian/Pacific Islander	2009-2010							73.61
	2010-2011	--	--	--	--	--	--	76.14
Hispanic	2009-2010							47.15
	2010-2011	--	--	--	--	--	--	50.6
White	2009-2010	100	16	30	41	13	54.42	58.83
	2010-2011	100	20	32	38	9	47.55	63.17
Students with Disabilities	2009-2010	100	50	19	31	0	31.25	32.52
	2010-2011	100	23	38	31	8	38.46	32.25
Limited English Proficiency	2009-2010							25.96
	2010-2011							25.82
Economically Disadvantaged	2009-2010	100	20	34	40	7	46.74	44.04
	2010-2011	100	27	36	32	5	37.04	48.3
Migrant	2009-2010							46.45
	2010-2011							35.71
Male	2009-2010	100	17	30	41	12	53.03	55.1
	2010-2011	100	31	34	31	4	35.21	57.49
Female	2009-2010	100	14	31	42	13	55.29	56.18
	2010-2011	100	14	30	44	13	56.25	62.14

District Assessment

Grade 11 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	33	34	27	6	32.81	40.28
	2010-2011	100	32	35	30	3	32.62	45.97
African-American	2009-2010	--	--	--	--	--	--	21.11
	2010-2011							28.1
American Indian/ Native Alaskan	2009-2010							25.45
	2010-2011							33.33
Asian/Pacific Islander	2009-2010							68.2
	2010-2011	--	--	--	--	--	--	71
Hispanic	2009-2010	--	--	--	--	--	--	31.37
	2010-2011	--	--	--	--	--	--	38.74
White	2009-2010	100	33	35	26	6	32	42.65
	2010-2011	100	33	35	30	3	32.61	48.18
Students with Disabilities	2009-2010	100	81	19	0	0	0	17.55
	2010-2011	100	69	31	0	0	0	18.62
Limited English Proficiency	2009-2010							14.29
	2010-2011	--	--	--	--	--	--	17.35
Economically Disadvantaged	2009-2010	100	44	34	20	2	22.03	28.65
	2010-2011	100	39	36	24	1	25.33	33.77
Migrant	2009-2010							31.01
	2010-2011							26.09
Male	2009-2010	100	44	29	23	5	27.42	39.16
	2010-2011	100	32	33	29	5	34.62	45.11
Female	2009-2010	100	23	39	30	8	37.88	41.44
	2010-2011	100	32	38	30	0	30.16	46.86

District Assessment

Grade 4 - Science

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	2	19	53	26	79.08	70.42
	2010-2011	100	3	20	48	29	77.48	70.53
African-American	2009-2010	--	--	--	--	--	--	44.74
	2010-2011	--	--	--	--	--	--	44.13
American Indian/ Native Alaskan	2009-2010							71.6
	2010-2011							61.29
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	74.74
	2010-2011	--	--	--	--	--	--	73.22
Hispanic	2009-2010	--	--	--	--	--	--	59.69
	2010-2011	--	--	--	--	--	--	59.75
White	2009-2010	100	2	18	54	26	79.59	74.35
	2010-2011	100	3	19	49	29	78.42	74.71
Students with Disabilities	2009-2010	100	0	62	38	0	38.46	53.12
	2010-2011	100	8	25	58	8	66.67	50.26
Limited English Proficiency	2009-2010	--	--	--	--	--	--	45.46
	2010-2011	--	--	--	--	--	--	40.75
Economically Disadvantaged	2009-2010	100	2	24	56	18	73.33	61.69
	2010-2011	100	4	22	51	24	74.19	61.53
Migrant	2009-2010							50.68
	2010-2011							54
Male	2009-2010	100	2	22	48	28	76.14	71.04
	2010-2011	100	0	27	45	27	72.6	70.94
Female	2009-2010	100	2	15	60	23	83.08	69.76
	2010-2011	100	5	13	51	31	82.05	70.1

District Assessment

Grade 7 - Science

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	9	26	50	15	65.52	57.03
	2010-2011	100	6	25	41	29	69.81	64.04
African-American	2009-2010	--	--	--	--	--	--	25.95
	2010-2011							34.81
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	43.66
	2010-2011							66.67
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	68.93
	2010-2011							77.31
Hispanic	2009-2010	--	--	--	--	--	--	43.62
	2010-2011	--	--	--	--	--	--	55.45
White	2009-2010	100	9	25	51	15	65.94	61.53
	2010-2011	100	6	24	41	29	70.13	68.13
Students with Disabilities	2009-2010	100	18	36	45	0	45.45	34.23
	2010-2011	100	19	43	29	10	38.1	36.3
Limited English Proficiency	2009-2010							21.5
	2010-2011	--	--	--	--	--	--	26.47
Economically Disadvantaged	2009-2010	100	14	29	47	10	56.63	45.23
	2010-2011	100	8	29	45	18	63.27	53.02
Migrant	2009-2010							46.73
	2010-2011							44.44
Male	2009-2010	100	8	32	45	14	59.15	59.26
	2010-2011	100	5	24	41	29	70.73	65.3
Female	2009-2010	100	9	19	55	16	71.62	54.63
	2010-2011	100	6	25	40	29	68.83	62.74

District Assessment

Grade 11 - Science

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	16	39	35	9	44.53	41.14
	2010-2011	100	20	39	38	4	41.13	41.37
African-American	2009-2010	--	--	--	--	--	--	17.93
	2010-2011							18.52
American Indian/ Native Alaskan	2009-2010							43.64
	2010-2011							36.84
Asian/Pacific Islander	2009-2010							56.58
	2010-2011	--	--	--	--	--	--	56.5
Hispanic	2009-2010	--	--	--	--	--	--	28.98
	2010-2011	--	--	--	--	--	--	29.46
White	2009-2010	100	16	40	35	9	44	44.25
	2010-2011	100	20	38	38	4	41.3	44.44
Students with Disabilities	2009-2010	100	44	56	0	0	0	17.79
	2010-2011	100	38	44	19	0	18.75	17.95
Limited English Proficiency	2009-2010							6.38
	2010-2011	--	--	--	--	--	--	6.29
Economically Disadvantaged	2009-2010	100	20	46	31	3	33.9	29.38
	2010-2011	100	25	43	31	1	32	29.49
Migrant	2009-2010							34.88
	2010-2011							13.04
Male	2009-2010	100	16	40	35	8	43.55	43.43
	2010-2011	100	21	35	41	4	44.87	44.73
Female	2009-2010	100	17	38	35	11	45.45	38.77
	2010-2011	100	19	44	33	3	36.51	37.9

District Assessment

Grade 5 - Social Studies

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	8	35	46	11	57.41	55.59
	2010-2011	100	8	37	43	12	54.67	59.76
African-American	2009-2010							33.71
	2010-2011	--	--	--	--	--	--	37.12
American Indian/ Native Alaskan	2009-2010							45.31
	2010-2011							56.47
Asian/Pacific Islander	2009-2010							66.78
	2010-2011	--	--	--	--	--	--	68.22
Hispanic	2009-2010							44.28
	2010-2011	--	--	--	--	--	--	48.95
White	2009-2010	100	8	35	46	11	56.86	58.84
	2010-2011	100	8	37	44	12	55.86	63.23
Students with Disabilities	2009-2010	100	17	39	39	6	44.44	35.7
	2010-2011	100	27	64	9	0	9.09	38.18
Limited English Proficiency	2009-2010							26.91
	2010-2011	--	--	--	--	--	--	29.41
Economically Disadvantaged	2009-2010	100	11	37	42	9	51.55	44.71
	2010-2011	100	13	43	40	5	44.32	48.96
Migrant	2009-2010							43.26
	2010-2011							37.18
Male	2009-2010	100	12	32	47	9	56.58	56.55
	2010-2011	100	7	42	39	12	51.19	59.54
Female	2009-2010	100	5	37	45	13	58.14	54.58
	2010-2011	100	9	32	47	12	59.09	59.99

District Assessment

Grade 8 - Social Studies

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	16	41	32	11	43.05	56.29
	2010-2011	100	9	34	44	13	56.95	60.09
African-American	2009-2010							30.47
	2010-2011	--	--	--	--	--	--	34.43
American Indian/ Native Alaskan	2009-2010							48
	2010-2011	--	--	--	--	--	--	63.64
Asian/Pacific Islander	2009-2010							69.84
	2010-2011	--	--	--	--	--	--	70.49
Hispanic	2009-2010							45.73
	2010-2011	--	--	--	--	--	--	50.74
White	2009-2010	100	16	41	32	11	42.86	59.8
	2010-2011	100	8	35	43	14	57.34	63.73
Students with Disabilities	2009-2010	100	19	75	6	0	6.25	31.64
	2010-2011	100	15	54	15	15	30.77	32.82
Limited English Proficiency	2009-2010							20.73
	2010-2011							17.06
Economically Disadvantaged	2009-2010	100	22	49	24	5	29.35	44.58
	2010-2011	100	10	43	35	12	46.91	47.83
Migrant	2009-2010							46.99
	2010-2011							35.71
Male	2009-2010	100	21	41	30	8	37.88	54.37
	2010-2011	100	13	42	37	8	45.07	59.89
Female	2009-2010	100	12	41	34	13	47.06	58.36
	2010-2011	100	5	28	50	18	67.5	60.31

District Assessment

Grade 11 - Social Studies

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	18	41	27	13	40.63	39.86
	2010-2011	100	23	44	27	6	32.62	41.49
African-American	2009-2010	--	--	--	--	--	--	22.03
	2010-2011							24.89
American Indian/ Native Alaskan	2009-2010							40
	2010-2011							35.09
Asian/Pacific Islander	2009-2010							56.8
	2010-2011	--	--	--	--	--	--	56.5
Hispanic	2009-2010	--	--	--	--	--	--	29.41
	2010-2011	--	--	--	--	--	--	33.21
White	2009-2010	100	18	42	27	14	40.8	42.2
	2010-2011	100	23	43	28	6	33.33	43.64
Students with Disabilities	2009-2010	100	56	44	0	0	0	17.55
	2010-2011	100	50	38	13	0	12.5	20.29
Limited English Proficiency	2009-2010							5.87
	2010-2011	--	--	--	--	--	--	6.94
Economically Disadvantaged	2009-2010	100	22	53	22	3	25.42	27.96
	2010-2011	100	33	41	24	1	25.33	29.22
Migrant	2009-2010							26.36
	2010-2011							4.35
Male	2009-2010	100	27	37	27	8	35.48	38.14
	2010-2011	100	23	46	23	8	30.77	42.49
Female	2009-2010	100	9	45	27	18	45.45	41.65
	2010-2011	100	24	41	32	3	34.92	40.45

District Assessment

Grade 5 - Writing On-Demand

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	4	30	60	6	66.67	59.08
	2010-2011	100	3	29	53	14	67.33	59.74
African-American	2009-2010							45.47
	2010-2011	--	--	--	--	--	--	43.63
American Indian/ Native Alaskan	2009-2010							53.13
	2010-2011							55.29
Asian/Pacific Islander	2009-2010							70.3
	2010-2011	--	--	--	--	--	--	75.42
Hispanic	2009-2010							51.57
	2010-2011	--	--	--	--	--	--	52.93
White	2009-2010	100	4	30	59	7	66.01	61.05
	2010-2011	100	3	28	54	14	68.97	62.02
Students with Disabilities	2009-2010	100	11	56	33	0	33.33	34.13
	2010-2011	100	27	55	18	0	18.18	33.56
Limited English Proficiency	2009-2010							34.66
	2010-2011	--	--	--	--	--	--	34.73
Economically Disadvantaged	2009-2010	100	5	34	58	3	60.82	49.94
	2010-2011	100	6	35	52	7	59.09	50.3
Migrant	2009-2010							39.33
	2010-2011							42.31
Male	2009-2010	100	7	39	54	0	53.95	49.96
	2010-2011	100	5	38	51	6	57.14	50.59
Female	2009-2010	100	1	21	66	12	77.91	68.72
	2010-2011	100	2	18	56	24	80.3	69.46

District Assessment

Grade 8 - Writing On-Demand

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	8	57	32	3	35.1	42.35
	2010-2011	100	11	52	32	5	37.09	45.22
African-American	2009-2010							27.5
	2010-2011	--	--	--	--	--	--	27.99
American Indian/ Native Alaskan	2009-2010							42.67
	2010-2011	--	--	--	--	--	--	54.55
Asian/Pacific Islander	2009-2010							59.72
	2010-2011	--	--	--	--	--	--	61.75
Hispanic	2009-2010							35.84
	2010-2011	--	--	--	--	--	--	36.73
White	2009-2010	100	8	56	33	3	36.05	44.22
	2010-2011	100	12	52	30	6	35.66	47.62
Students with Disabilities	2009-2010	100	13	50	38	0	37.5	18.65
	2010-2011	100	15	69	15	0	15.38	17.89
Limited English Proficiency	2009-2010							16.55
	2010-2011							12.61
Economically Disadvantaged	2009-2010	100	9	63	25	3	28.26	32.32
	2010-2011	100	14	54	30	2	32.1	33.86
Migrant	2009-2010							32.79
	2010-2011							25.71
Male	2009-2010	100	11	68	21	0	21.21	31.04
	2010-2011	100	21	59	18	1	19.72	34.25
Female	2009-2010	100	6	48	40	6	45.88	54.55
	2010-2011	100	3	45	44	9	52.5	56.95

District Assessment

Grade 12 - Writing On-Demand

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010		15	74	11	1	11.54	35.04
	2010-2011	.	7	53	36	4	39.69	39.87
African-American	2009-2010	--	--	--	--	--	--	26.94
	2010-2011	--	--	--	--	--	--	32.74
American Indian/ Native Alaskan	2009-2010							29.82
	2010-2011							40.35
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	55.46
	2010-2011							56.07
Hispanic	2009-2010	--	--	--	--	--	--	29.94
	2010-2011	--	--	--	--	--	--	34.32
White	2009-2010		15	73	10	1	11.29	35.75
	2010-2011	.	7	53	36	4	40.16	40.72
Students with Disabilities	2009-2010		63	38	0	0	0	16.28
	2010-2011	.	42	50	8	0	8.33	13.49
Limited English Proficiency	2009-2010							13.71
	2010-2011							19.29
Economically Disadvantaged	2009-2010		26	69	3	2	4.92	25.68
	2010-2011	.	9	60	28	2	30.19	30.69
Migrant	2009-2010							27.96
	2010-2011							24.79
Male	2009-2010		20	68	12	0	12.16	26.09
	2010-2011	.	13	66	21	0	20.9	29.27
Female	2009-2010		7	82	9	2	10.71	44.15
	2010-2011	.	0	41	52	8	59.38	50.69

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)			Iowa Tests of Basic Skills		
Scores Reported in National Percentiles					
Reading			Mathematics		
Grade	District	State	Grade	District	State
3	56	61	3	52	61
4	57	57	4	52	57
5	55	54	5	46	54
6	60	47	6	51	45
7	51	51	7	45	48

Readiness Assessment: 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE					PLAN				
2010		2011			2010		2011		
	District	State	District	State		District	State	District	State
Reading	13.6	14.2	13.4	14.2	Reading	15.2	16.2	15.8	16.4
Mathematics	14.3	14.9	13.9	15.2	Mathematics	14.9	16.5	15.4	16.8
English	13.5	14.0	13.2	13.9	English	14.5	15.8	15.1	15.7
Science	15.5	16.1	15.5	16.3	Science	16.6	17.6	16.9	17.6
Composite	14.3	14.9	14.1	15.0	Composite	15.4	16.7	16.0	16.7

Other Measures: The third component of the Kentucky Testing System is our district's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

* The percent of students who had to repeat the grade.

Transition to Adult Life										
	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
District	94.3%	2.4%	1.2%	72.0%	35.3%	3.7%	33.8%	18.8%	1.5%	6.7%
State	94.1%	2.4%	2.2%	76.7%	56.4%	2.4%	22.2%	6.1%	6.8%	6.0%

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 4	Below Basic	Basic	Proficient	Advanced	Grade 4	Students with Disabilities	English Language Learners
Reading	32%	35%	25%	8%	Reading	52%	54%
Mathematics	21%	49%	27%	3%	Mathematics	42%	65%

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 8	Below Basic	Basic	Proficient	Advanced	Grade 8	Students with Disabilities	English Language Learners
Reading	27%	46%	25%	3%	Reading	84%	89%
Mathematics	31%	42%	22%	5%	Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	1	1	0
Drug Violation	4	4	0
Weapons Violations	0	0	0

Procedures in Place in Our School for Drug and Weapons Detection:

Detection procedures in our district is the use of clear/mesh backpacks, video camera surveillance and metal detectors on site. Additionally, entry buzzer systems for entry to all schools are in place for limiting access to the public without identification. A high school resource officer is on site and drug detection dogs are welcomed in collaboration with local law enforcement.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$9,681	16.0:1	100.0%	4.3:1
State	\$10,864	16.0:1	77.4%	2.4:1

How We Use Technology To Teach:

All of our classrooms are equipped with computer projectors, an interactive board or school pad, and a document camera. One hundred percent of our rooms are connected to the Internet. This allows our teachers and students to have access to resources on our network and on the world wide web. We are currently in the process of installing wireless equipment in all of classrooms so students and teachers can use personally owned devices during the school day.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	1,630	141	50	7,727

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2011	District	15.7	17.0	17.4	17.8	17.1
	State	18.0	18.5	19.0	19.0	18.8
2010	District	16.7	17.3	18.1	17.7	17.5
	State	17.7	18.2	18.8	18.7	18.5

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2011	District	17.8	17.8	18.6	18.6	18.3
	State	18.3	18.7	19.4	19.4	19.1
2010	District	16.6	17.6	17.6	18.3	17.6
	State	18.3	18.7	19.4	19.4	19.1

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	2.7%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.3%	0.6%
Average Years of Teaching Experience	12.8	11.7
Number of Teachers certified by the National Board for Professional Standards	7	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	14.0%	54.5%	31.5%	0.0%	0.0%	100%

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
0.30%	0.40%	0.00%

This table shows schools with Primary programs along with the number of students requiring 5 years in the Primary program.

School Name	Count
Morgantown Elementary School	20
North Butler Elementary	8

Other Important Information About Our District

State Contest Results: Energy Star District, KMEA award for band and Kentucky state choir

Extracurricular Activities: Various clubs and organizations at each level that are academic, social and athletic are beneficial to our students being well rounded. 21st Century skills are applied in technology and communication clubs. Community education supports over a dozen extracurricular activities. Community shared events that are hosted in our schools include Boy Scouts and Girl Scouts. Our Parent-Teacher organizations also sponsor activities outside of the school day for students.

Awards & Recognitions: Our school system was one of the first school districts in the state to be Energy Star Efficient. The high school band and choirs received state honors. Elementary students won several regional awards in art, technology and communication. Middle school students fared in the top in the region. Health Occupation students received recognitions from Western Kentucky University.

What We Are Doing To Improve: All schools are refining their use of data to identify specific needs of students. Teachers are being trained in using the new standards in Math and Language Arts. School staff is working in professional learning communities to refine their use of learning targets and formative assessment in their classrooms to help students grow. Funding has been reallocated to assist in intervention plans and strategies. The district is working through the regional training center.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

